

## Monday Mailer #21 February 05, 2018

## **Wednesday Weather Note**

In the event of a 2-hour delayed opening this Wednesday, or any Wednesday, Creative City will adjust our schedule on that day only to dismiss students beginning at 2:45pm rather than our typical Wednesday time of 12:45pm.

This adjustment will be made to ensure that we meet the requirement for a school day to be at least four hours long. A school day shorter than four hours will not count for state compliance, and we would be at risk of not completing enough days of school by the required end of the school year.

The district will support us in making adjustments for any students who are receiving district-provided transportation services, so that transportation will remain available.

As always, Creative City follows the inclement weather decisions of the school district, including delayed starts, early dismissals, and school closures. Please contact our office with any questions

## A Look at the Next Few Weeks

4	5 4 <sup>th</sup> grade parent meeting 6:00pm	6 Climate Meeting 6:00pm 2018/19 Lottery 6:00pm	7 Early Dismissal <b>12:45pm</b>	8 2nd Trimester Progress Reports Sent Home	9	10
11	12 Book Mobile 10am-12pm Equity Workgroup 5pm-6pm Teaching and Learning Committee 6:00pm	13 SVA Meeting 6:00pm	14 Early Dismissal 12:45pm	15 Outreach Meeting <b>6:00pm</b>	16 NO SCHOOL Professional Development For Teachers	Third Saturday Clean-up 8:30am
18	19 NO SCHOOL President's Day	20	21 Early Dismissal 12:45pm	22	23	24

## Black Lives Matter in Schools: This week, during Black History Month, and Every Day

ab Calloway, Jazz, and the Great Depression. The History of Pennsylvania Avenue. Romare Bearden and Jacob Lawrence. The Baltimore Ceasefire – these are just a few examples of how our instructional staff has infused into student learning the contributions of African-Americans/Peoples of Color's to our world throughout the school year. This week, as many schools gear up for their annual celebration of Black History Month, Creative City will join schools across the city, state, and nation to

engage in lessons that highlight some of the themes and mission of the Black Lives Matter movement. While our regular schedule and curriculum will continue to be implemented, some of this week's activities will emphasize to our students that the Black narratives in our country need to be given space in our educational communities in order to promote justice and equality in the larger sphere of life.

We have chosen the following themes to explore because they best illustrate the common goals we share as a diverse and growing school.

Monday: Empathy and Restorative Practices

• **Tuesday:** Diversity and Globalism

• Wednesday: Collective Value

• **Thursday:** Intergenerational (Black Families and Black Villages)

• Friday: Black Women

Short lessons and activities that are aligned with Common Core Standards will be used, and the texts



that have been selected explore these ideas in unique, engaging, and age- and developmentally-appropriate ways. A "Black Lives Matters in Schools at CCPCS" document containing a book list and age-appropriate conversation starters is available on our school website. Please share your ideas and experiences with teachers, administration, and staff so we can fold your perspectives and ideas into this endeavor.

What do we know about

He liked to make collages

he was drawing them

Write

He does African artwork

He liked to listen to Jazz

Romare Bearden

He liked to look at the buildings while

He likes to cut and paste and draw and

He sees things in different forms

After all, it takes a Village.

Srack,

Traci J. Mathena Principal